



GRADUATE APPLICATION FOR ADMISSION

Graduate Admissions Office
Boston University School of Education
Two Sherborn Street
Boston, MA 02215
617-353-4237
E-mail: sedgrad@bu.edu

Admissions Information

Master of Education (EdM), Master of Arts in Teaching (MAT), Master of Mathematics for Teaching (MMT), Doctor of Education (EdD), and Certificate of Advanced Graduate Study (CAGS) programs are open to qualified individuals who have completed the required prerequisite degree(s) or the equivalent at fully accredited colleges or universities in this country or abroad. Students applying for the EdM or MAT programs who have not completed a baccalaureate degree at the time of application must have completed a minimum of 105 credits or the equivalent before they will be considered. While the School of Education (SED) does not mandate previous academic or work experience in the area of human services, individual programs may require such prerequisites. All programs are described in the online bulletin at www.bu.edu/education.

An admissions committee of representative faculty identified with the program to which the candidate has applied evaluates the completed application and makes a decision regarding admission to the program. Emphasis is placed on the applicant's demonstrated scholastic ability, congruence between the faculty's areas of expertise and the candidate's interest, and, where significant to success in the program, the candidate's work experiences and/or specific educational preparation.

It is not necessary to make a formal application in order to take individual courses on a nondegree basis except when seeking admission to a nondegree Massachusetts licensure sequence. Nondegree students may register during regular registration periods for most graduate-level courses offered by the School of Education. For registration information, contact the School's Office of Student Records at 617-353-4235.

Admissions Timetable

Most SED programs offer the option of rolling admissions; that is, one may apply at any time during the year to begin studies in the summer, fall, or spring semesters. Exceptions to this are outlined below.* Faculty committees review only complete applications, which include official test scores, letters of reference, official transcripts, writing sample(s), and application fee. The review process normally takes four to six weeks from the time an application becomes complete.

Exceptions *

- *Financial Aid Applicants:* Those who wish to be considered in the initial SED scholarship review must submit a completed admissions application on or before February 15. (See "Financial Information" on page 13 for details.)
- *Education of the Deaf Program Applicants:* Applicants are encouraged to apply by February 15; applicants are reviewed after this date on a space-available basis. Review for this program does not begin until February 15 and normally takes four to six weeks.
- *Full-time applicants to the programs in Counseling, Education of the Deaf, Elementary Education, International Educational Development, Reading, and Master of Arts in Teaching:* Applicants to these programs are encouraged to apply for the fall or summer semesters only, due to scheduling of courses.

Admission may be deferred, with permission, for one year from the date of acceptance. It is the candidate's responsibility to request such a deferral and to notify the School of Education Graduate Admissions Office in writing when activation of admission is planned.

Financial Assistance Information

Boston University provides financial assistance to School of Education graduate students through scholarships, grants, Federal Work-Study, Perkins Loans, Federal Direct Loans, Supplemental Loans for Students, resident assistant positions, tuition payment plans, and special University fellowships. Financial assistance applications are reviewed *after* a candidate has been accepted for admission.

Any applicant who wishes to be considered for financial assistance must submit a complete admissions application on or before February 15. Late applicants will be considered on the basis of available funding.

Refer to [page 13](#) for more information about graduate financial aid.

Application Requirements

A complete application for admission will include the following:

- Completed application form
- Official transcript(s) from each college or university previously attended
- Two or more official letters of recommendation (Placement folders may substitute for letters of recommendation)
- Official results of appropriate admissions test(s)
- Appropriate writing sample(s)
- Nonrefundable application fee of \$65; make check payable to Boston University.

Send completed application to:

Boston University School of Education
Graduate Admissions Office
Two Sherborn Street
Boston, MA 02215

Personal Interviews

Applicants who seek general information about graduate programs are invited to visit the information officers on the first floor of the School of Education, Two Sherborn Street. More specific information may be obtained from the office of the faculty member designated as the contact person for the program to which you are applying.

The School of Education does not require that graduate applicants have a personal interview. Individual program faculty may request an applicant meet with them prior to the admission decision. Notification of such an interview does not indicate acceptance.

Transfer of Credit

Subject to the approval of their academic advisor, accepted students may transfer up to two courses (8 semester hours) taken prior to acceptance to their degree or certificate program as part of the minimum requirements. For further information, please refer to the online bulletin at www.bu.edu/education.

International Students

Applicants who are not citizens or permanent residents of the United States must submit a completed International Student Data Form and evidence of satisfactory proficiency in English, including the ability to read and write with facility. For test requirements, please refer to "Admission Tests" on [page 4](#).

International students must submit original documents. Official translations (of all transcripts and other credentials) must be furnished when the original documents are written in a language other than English. In some instances, the School of Education may request that an applicant submitting foreign credentials have those credentials evaluated by a qualified agency.

It is recommended that international students submit a completed application for admission to the fall semester no later than May 1 and to the spring semester no later than October 1.

International students are advised to submit their applications as soon as possible, since processing financial documents and issuing immigration documents takes an additional 4–6 weeks.

International students are eligible to apply for School of Education assistantships and scholarships. Students who wish to receive consideration for aca-

demographic year funds must file a completed financial aid application in accordance with the guidelines listed under Financial Assistance Information.

Information about government and University regulations may be obtained from the International Students and Scholars Office, Boston University, 19 Deerfield Street, Boston, MA 02215. For further assistance in seeking admission, international applicants are advised to consult the nearest U.S. embassy, consulate, or information center.

Dual Degree Procedure

The School of Education offers three dual degree programs with the School of Social Work at Boston University.

Please consult the online bulletin for information on the MSW/EdM dual degree program offered through the School's Department of Administration, Training, and Policy and the School of Social Work and the MSW/EdM and MSW/EdD programs offered through the School's Special Education program and the School of Social Work.

Students applying to the dual degree programs with the School of Social Work choose one of the following options:

Option 1 Applicants fill out both Schools' application forms. Applicants decide at which School they wish to begin their studies and must submit all supporting materials (application fee, essay, transcripts, letters of reference, and test scores) to that School, along with a letter requesting that all supporting materials be forwarded to the other School's admissions office. The admissions reviews take place simultaneously, but decision letters are sent out separately.*

Option 2 Students fill out only one School's application form and submit all supporting material to that School. If accepted, students matriculate at that School only. After completing one semester of study, students may then apply

to the second School. Students choosing this option must request (from their current School) that their undergraduate (and graduate, if applicable) transcript(s); GRE, MAT, and/or TOEFL score(s); and letters of recommendation be copied and sent to the admissions office of the other School. Students must also submit an Application for Admission, an official Boston University transcript, a personal statement, and an additional letter of recommendation from a current faculty member from the School in which they are enrolled.** (For scheduling reasons, students choosing Option 2 are encouraged to begin studies at the School of Social Work, although it is possible to begin at the School of Education.)

Note: Students applying to the EdD/MSW program *who do not hold a master's degree* must choose Option 2 and must begin studies at the School of Social Work.

The School of Social Work requires three letters of recommendation. Students are responsible for submitting the additional letter directly to the School of Social Work, or they may submit three letters of recommendation to both Schools. Students should bear in mind that the Statement of Qualifications and Objectives should address a student's desire to enter the dual degree program; that is, his or her potential as a social worker and an educator.

Dual degree applicants who wish to begin studies at the School of Social Work must adhere to that School's admissions timetable.

*Acceptance at one School is not an indication of acceptance at the other.

**Applicants are eligible for financial assistance only at the School where they wish to begin their studies. Each year, students apply for financial assistance only at the School of primary residence. Primary residence is defined as the School in which the student is registered for the majority of his or her classes.

INSTRUCTIONS FOR APPLICANTS

Graduate Education Programs

Application for Admission Form

Please type or print clearly all information requested in the application for admission. Space is provided to indicate a program of second choice if you choose to do so.

Apply Online

Students have the option of submitting an electronic application. To apply online, please visit our website at www.bu.edu/education.

Writing Samples

Statement of Qualifications and Objectives

All applicants: Please enclose with the completed application a statement of no less than 200 words describing your qualifications and the objectives of your professional career.

Analytical essay

Doctoral applicants only: Please submit with your completed application an analytical essay of 500–700 words identifying key arguments on a current educational or social issue pertinent to your field. Include your analysis and conclusions. Cite references that inform your understanding.

Letters of Reference and Transcripts

Letters of reference are required from two persons with whom you have studied and/or under whose immediate supervision you have worked in a professional capacity, or others whom you believe to be in a position to offer a pertinent appraisal of your skills and ability. Fill out your name and the program to which you are applying, check whether or not you waive access to the letter of reference form, and sign it. Then, send evaluation forms to those individuals from whom you are requesting letters of reference. Ask the evaluator to complete the form, sign his or her name across the envelope seal, and return the envelope directly to you. Mail the references in sealed envelopes with your application. *Please request that all your evaluators follow this procedure.* **Placement folders** may be used as a substitute for the letters of recommendation. Please direct your school to forward your placement folder to the Graduate Admissions Office.

Official transcripts of all colleges or universities attended are required and should be forwarded in the same manner as letters of reference. Current undergraduate students should request a transcript only when grades for seven semesters are posted, usually January of the senior year. Mail the transcripts in the original sealed envelopes from the Registrar's Office.

If a school registrar or evaluator is unable or unwilling to send the requested credentials directly to you, the credentials may be sent to the Graduate Admissions Office. Please submit a note along with your application advising which credentials will be sent directly.

Admission Tests

All applicants must submit at least one of the following entrance examinations. Each of these tests is administered at numerous locations in the United States and abroad. Tests should be taken a minimum of 6–8 weeks in advance of any application deadline.

Test Requirements

Master's and CAGS applicants All domestic and international applicants who have completed a baccalaureate program at an institution where the language of instruction is English must submit official results of either the general test of the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT).

International applicants who have completed a baccalaureate program at an institution *where the language of instruction is not English* must submit official results of the Test of English as a Foreign Language (TOEFL) instead of the GRE or MAT. Applicants are encouraged to submit official results of the Test of Written English.

Doctoral applicants All doctoral applicants must submit official results of either the general test of the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT).

In addition, international applicants who do not hold a degree from an institution where the language of instruction is English must also submit official results of the Test of English as a Foreign Language (TOEFL). Applicants are also encouraged to submit official results of the Test of Written English. Applicants from countries which do not offer the MAT or GRE should contact the Graduate Admissions Office.

The Miller Analogies Test

The Miller Analogies Test (MAT) provides the Admissions Committee with a standard index of ability to perform graduate-level academic work. The test contains incomplete analogies designed to measure the ability to reason logically with both verbal and quantitative material. Many major universities administer the exam. For MAT information, contact the Psychological Corporation, 19500 Bulverde Road, San Antonio, TX 78259; 210-339-5000 or 1-800-228-0752. The School of Education MAT Code is 2352.

The Graduate Record Examination

The Graduate Record Examination (GRE) also demonstrates a candidate's ability to do graduate-level academic work with sections designed to measure verbal, quantitative, and analytical ability. For GRE information, contact GRE-ETS, P.O. Box 6000, Princeton, NJ 08541-6000; 609-771-7670, or at www.gre.org. The institution code (to be used when requesting that scores be sent) for Boston University School of Education is 3066. The School of Education does not use a department code.

The Test of English as a Foreign Language

The Test of English as a Foreign Language (TOEFL) is administered and co-sponsored by the Educational Testing Service and the College Entrance Examination Board. Detailed test information is available at www.toefl.org.

The institution code (to be used when requesting that scores be sent) for Boston University School of Education is 3066. The School of Education does not use a department code.

For TOEFL score requirements, please visit our website at www.bu.edu/education.

Students with Disabilities

Boston University School of Education welcomes students with disabilities and desires to review all applicants appropriately. Applicants who believe that a disability significantly influenced their GPA, standardized test score, or other credentials are invited to include information regarding their disability in the personal statement or in an addendum to the application. Applicants who believe that their performance demonstrates excellence in light of a disability are also invited to discuss this in the personal statement. It is not mandatory that this information be provided; any information that is provided will be kept confidential.

The Boston University Office of Disability Services will assist graduate students who require academic or other accommodations. The office can be reached at 617-353-3658.

Application Procedure

Once the application form and the data have been completed and you have received *all* necessary letters of reference and transcripts, mail the application, with supporting documents and the \$65 application fee (please make check payable to Boston University), to:

Boston University School of Education
Graduate Admissions Office
Two Sherborn Street
Boston, MA 02215

We strongly recommend that students send only a complete application.

There is no advantage to submitting an incomplete application, since only complete applications are presented to the Admissions Committee for review. You will be notified of the date on which your application is submitted for review. The review process takes 4–6 weeks from the time a completed application is submitted. A decision will be conveyed to you by letter. Admissions decisions will not be faxed, e-mailed, or reported via phone calls to applicants.



Graduate Admissions Office
 Two Sherborn Street
 Boston, MA 02215
 617-353-4237
 E-mail: sedgrad@bu.edu

APPLICATION

Graduate Education Programs

Application for admission in (please check one)
Please type or clearly print all information.

- Summer 20 ____ Full-time student
 September 20 ____ Part-time student
 January 20 ____

Name _____
last first middle maiden

Current Address

until ____ / ____ / ____ _____
mo. day yr. street

_____ Current home phone _____
city state zip code area code number

Business phone _____ Cell phone _____ E-mail address _____
area code number area code number

Permanent Address

_____ _____
street

_____ Permanent home phone _____
city state zip code area code number

Citizenship: ____ U.S. Citizen ____ U.S. Permanent Resident ____ International Applicant

Personal data

Social Security number _____ Date of birth ____ / ____ / ____ Male ____ Female ____
mo. day yr.

Degree/Certificate Program: (Refer to [page 15](#) of the brochure for a listing of School of Education graduate programs)

- Master of Education (EdM) in _____
(field of study)
 Doctor of Education (EdD) in _____
(field of study)
 Master of Arts in Teaching (MAT) in _____
(field of study)
 Master of Mathematics for Teaching (MMT)
 Certificate of Advanced Graduate Study (CAGS) in Mathematics for Teaching
(field of study)
 Master of Social Work/Master of Education in Special Education (MSW/EdM)
 Master of Social Work/Doctor of Special Education (MSW/EdD)
 Master of Social Work/Master of Education in Policy, Planning, and Administration (MSW/EdM)

Please refer to [page 3](#) for specific instructions on dual degree application procedures.

Please indicate a **second-choice program** if you have an interest in more than one: _____

Licensure

(Please check one)

Will you be seeking Commonwealth of Massachusetts licensure in conjunction with your academic program? Yes NoDo you hold a teaching license? Yes No**Financial assistance**Have you applied or do you intend to apply for financial assistance? Yes No

All applicants who wish to be considered for financial assistance must complete the SED Graduate Application for Financial Assistance.

Please refer to **Financial Assistance application** on **page 17**.**Test information**

Please refer to the test information section of the application instructions to determine which test(s) is (are) required. Report of official scores must be sent to the School of Education's Graduate Admissions Office. The institution code to use for reporting the GRE or TOEFL scores is 3066. The School of Education does not use a department code. For reporting the MAT, please use this address: Graduate Admissions, Boston University School of Education, Two Sherborn Street, Boston, MA 02215. Our MAT Code is 2352.

Please indicate the date on which you will/did take the Miller Analogies Test (MAT) ____ / ____
month yearPlease indicate the date on which you will/did take the Graduate Record Examination (GRE) ____ / ____
month yearPlease indicate the date on which you will/did take the Test of English as a Foreign Language (TOEFL) ____ / ____
month year**International applicants only**

An International Student Data Form may be found online. You are required to complete and return this form. Please list your name exactly as it appears on your passport.

Of what country are you a citizen? _____

Will you require a student visa to study in the program? Yes No

If you are an alien residing in the United States, what type of visa do you currently hold? _____

Confidential Letters of Reference

Please list the names of persons whom you have asked to complete Letters of Reference:

1. _____

2. _____

Academic record

Please list all schools attended since you completed high school (include any current or prior enrollment at Boston University). You must submit an official transcript from each school listed.

Name of college or university	Location	Attendance from to	Degree received or expected	Date	Major

Do you believe your college grades accurately reflect your ability? Yes No

If not, please explain:

Please list awards, scholastic honors, and other achievements (including publications).

Academic

Other

Activities

Please list in order of importance to you all significant activities (college and community) in which you have participated. Indicate any offices held.

Activity

Office

Work Experience

Please list employment (including summer work), special training, or military service from the present back to the date of college entrance. Or you may include a résumé.

From/to	Employer	Location	Position	Part- or full-time

Statement of Qualifications and Objectives

All applicants:

Enclose with this completed application a **Statement of Qualifications and Objectives** of no less than 200 words, describing your qualifications and the objectives of your professional career.

Analytical Essay

Doctoral applicants only:

Enclose with this application an Analytical Essay of 500–700 words identifying key arguments on a current educational or social issue pertinent to your field. Include your analysis and conclusions. Cite references that inform your understanding.

To the Applicant: Your signature below attests that all information contained in this application is complete, factually correct, and honestly prepared. Your application may be void or rescinded if any information submitted is discovered to be incomplete, not factually correct, or not honestly prepared. If accepted, your enrollment may be void or rescinded.

Signature _____ Date _____

Optional Information

Your response to questions of ethnicity and race is optional. Information collected is used for statistical purposes only.

Ethnicity/Race

- African American/Black Asian Latino/Hispanic Other
 American Indian/Alaska Native White Native Hawaiian/Pacific Islander

Boston University prohibits discrimination against any individual on the basis of race, color, religion, sex, age, national origin, physical or mental disability, sexual orientation, or marital, parental, or veteran status. This policy extends to all rights, privileges, programs, and activities, including admissions, financial assistance, employment, housing, athletics, and educational programs. Boston University recognizes that nondiscrimination does not ensure that equal opportunity is a reality. Because of this, the University will continue to implement affirmative action initiatives which promote equal opportunity for all students, applicants, and employees. Inquiries regarding the application of this policy should be addressed to the Associate Vice President for Human Resources, 25 Buick Street, Boston, MA 02215.



Graduate Admissions Office
Two Sherborn Street
Boston, MA 02215
617-353-4237
E-mail: sedgrad@bu.edu

LETTER OF REFERENCE

Graduate Education Programs

Name of Applicant: _____

Please print or type.

To the Applicant: This recommendation will become part of your admissions file. It will not be disclosed to any unauthorized individual without your consent. If you matriculate at Boston University, you will be accorded access to its contents unless you voluntarily waive your right of access. Please check one of the boxes and sign the statement below before you give the form to the evaluator. Please enter your name and the program and field to which you are applying as indicated below. References should be sent to the applicant in sealed envelopes.

Name of Applicant _____
last first middle maiden

Applicant for _____ degree/certificate program in _____
(major field)

I have read the information above and hereby waive do not waive my right of access to this document should I matriculate at Boston University.

Signature _____ Date _____

To the Evaluator:

Under the 1974 Family Educational Rights to Privacy Act, the applicant named above will have access to this recommendation unless he/she has waived that right.

Letter of Reference (If it is more convenient, you may attach a letter to this form.)

Your name _____ Your position/title _____

Organization affiliation _____

E-mail address _____

1. How long have you known the applicant? _____

2. Under what circumstances have you known the applicant? _____

3. Are you familiar with the applicant's scholastic record? ____ Yes ____ No

If yes, is the scholastic record an accurate index of the applicant's academic ability? ____ Yes ____ No Please explain:

(continued from front of sheet)

4. Complete the rating scale below by placing a check mark in the appropriate box to the right of each attribute. (Persons familiar with applicants for graduate study should interpret the rating scale as relating to the total population of such a group.)

Attribute	No basis for evaluation	Very poor	Below average	Average	Above average	Outstanding
a. Professional competence						
b. Leadership ability or potential						
c. Academic ability						
d. Teaching skills						
e. Research ability						
f. Program development ability or potential						
g. Social or interpersonal competence						
h. Ability to communicate						
i. Motivation toward public or human service						

5. Please include below additional specific observations or comments that will assist us in our consideration of the applicant.

6. Summary evaluation:

- I do not recommend this applicant for admission.
- I feel that the applicant's qualifications are marginal, but if admitted, the applicant would greatly benefit from study in the program.
- I recommend this applicant for admission and feel his/her performance should be comparable to that of most graduate students.
- I strongly recommend this applicant for admission and feel that he/she has the capability to perform at a superior level.

Thank you for your cooperation and effort in providing this information.

Signature _____ Date _____



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 Two Sherborn Street
 Boston, MA 02215
 617-353-4237
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LETTER OF REFERENCE

Graduate Education Programs

Name of Applicant: _____

Please print or type.

To the Applicant: This recommendation will become part of your admissions file. It will not be disclosed to any unauthorized individual without your consent. If you matriculate at Boston University, you will be accorded access to its contents unless you voluntarily waive your right of access. Please check one of the boxes and sign the statement below before you give the form to the evaluator. Please enter your name and the program and field to which you are applying as indicated below. References should be sent to the applicant in sealed envelopes.

Name of Applicant _____
last first middle maiden

Applicant for _____ degree/certificate program in _____
(major field)

I have read the information above and hereby waive do not waive my right of access to this document should I matriculate at Boston University.

Signature _____ Date _____

To the Evaluator:

Under the 1974 Family Educational Rights to Privacy Act, the applicant named above will have access to this recommendation unless he/she has waived that right.

Letter of Reference (If it is more convenient, you may attach a letter to this form.)

Your name _____ Your position/title _____

Organization affiliation _____

E-mail address _____

1. How long have you known the applicant? _____

2. Under what circumstances have you known the applicant? _____

3. Are you familiar with the applicant's scholastic record? ____ Yes ____ No

If yes, is the scholastic record an accurate index of the applicant's academic ability? ____ Yes ____ No Please explain:

(continued from front of sheet)

4. Complete the rating scale below by placing a check mark in the appropriate box to the right of each attribute. (Persons familiar with applicants for graduate study should interpret the rating scale as relating to the total population of such a group.)

Attribute	No basis for evaluation	Very poor	Below average	Average	Above average	Outstanding
a. Professional competence						
b. Leadership ability or potential						
c. Academic ability						
d. Teaching skills						
e. Research ability						
f. Program development ability or potential						
g. Social or interpersonal competence						
h. Ability to communicate						
i. Motivation toward public or human service						

5. Please include below additional specific observations or comments that will assist us in our consideration of the applicant.

6. Summary evaluation:

- I do not recommend this applicant for admission.
- I feel that the applicant's qualifications are marginal, but if admitted, the applicant would greatly benefit from study in the program.
- I recommend this applicant for admission and feel his/her performance should be comparable to that of most graduate students.
- I strongly recommend this applicant for admission and feel that he/she has the capability to perform at a superior level.

Thank you for your cooperation and effort in providing this information.

Signature _____ Date _____

GRADUATE FINANCIAL AID

Office of Graduate Financial Assistance School of Education

Boston University
Two Sherborn Street
Boston, MA 02215
617-353-4238
Fax: 617-353-8937
E-mail: sedaid@bu.edu

The Office of Graduate Financial Assistance provides information and assistance to students applying for a wide range of financial aid. Most School of Education scholarships are awarded on the basis of academic and professional achievement; federal aid is based on need. Admitted students, including international students, are eligible to apply for School of Education scholarships and assistantships. Citizens or permanent residents of the United States are eligible to apply for loans directly through the Office. Depending on additional eligibility criteria, students who are citizens/permanent residents may also be eligible to apply for special scholarships, residence hall positions, Federal Direct and Perkins Loans, and Federal Work-Study. Additional loans such as the TERI Loan, the MEFA Loan, the CitiAssist Loan and the Graduate Access Loan are available to creditworthy citizens and permanent residents. Some of these loans are also available to international students who are able to find a cosigner who meets the specific lender's requirements of a cosigner.

Application Procedure/Requirements

Entering Students (Domestic and International):

To be considered for graduate financial assistance, the applicant must be admitted to a degree/certificate program within the School of Education and must have filed a financial assistance application by the appropriate deadline. Scholarships are awarded to full-time students only. Students seeking financial assistance must indicate that they are applying for financial assistance on their SED Application for Graduate Admission.

For U.S. Citizens and Permanent Residents: A complete financial assistance application includes:

- SED Graduate Application for Financial Assistance
- Free Application for Federal Student Aid (FAFSA) indicating Boston University (institution code 002130) as recipient.

Note: Do not submit your W-2 or Federal Tax forms to the financial assistance office unless they are specifically requested. The FAFSA should be filed as soon as possible, but it does not need to be completed by the February 15th deadline.

For International Applicants:

A complete financial assistance application includes:

- SED Graduate Application for Financial Assistance

Continuing Students (2nd year of graduate study or beyond):

All continuing students who have earned at least 8 credits toward their degree program must submit:

- SED Graduate Application for Financial Assistance
- One current letter of recommendation from an appropriate faculty member
- A statement outlining their current activities and plans for achievement in the decade following graduation.

Note: Scholarships are awarded to full-time students only. Continuing students are eligible to apply for scholarship aid for full-time studies for just the fall semester if they plan to graduate in January. If your remaining requirements for graduation do not require you to be registered full time, you will not be considered for scholarship assistance.

U.S. Citizens and Permanent Residents must also submit:

- Free Application for Federal Student Aid (FAFSA)

The FAFSA should be filed as soon as possible, but does not need to be completed by the March 1st deadline.

Financial Assistance for International Students

The only funding available to international students from the School of Education is the SED General Scholarship and assistantships. It is uncommon, however, for a new international student to be granted an assistantship in their first semester of study. On campus, part-time employment opportunities may be available on the approval of the International Students and Scholars Office.

Most SED General Scholarships provide approximately 2/3 tuition to selected recipients. Financial need has no bearing on these scholarships. It is the student's responsibility to fund the remaining tuition and living expenses to attend the University. We do not provide tuition waivers to cover the remaining tuition charges. International students must provide financial documentation to the Graduate Admissions Office indicating that they have sufficient funds to attend the University in order to meet visa requirements for full admission to the School of Education.

Assistantships

Assistantships are not coordinated by the Graduate Financial Assistance Office and are not considered part of a financial assistance award. Upon admission to the School of Education, the Graduate Admissions Office will mail you an assistantship application. Assistantships usually pay \$2,000 to \$6,000 per semester.

Application Deadlines

Entering Students (Domestic and International):

Scholarship assistance is awarded in stages. Most awards are made throughout the winter and early spring. To be considered for the first round of scholarships, new students entering in the summer or fall must submit their complete admissions and financial assistance applications by February 15. Applications for scholarship assistance that arrive after February 15 will be reviewed later in the spring and in the summer, as funding permits. Those who need to file the FAFSA should file it as soon as possible, but it does not need to be completed by the February 15 deadline.

If you are applying for spring admission and wish to be considered for scholarships, you must submit your financial assistance application by November 1. Scholarship funding for the spring semester is limited.

Continuing Students:

Applications must be received in the SED Financial Assistance Office by March 15. Those who need to file the FAFSA should file it as soon as possible, but it does not need to be completed by the March 15 deadline.

Policies

Scholarships are not available for the summer term. Federal loans and Federal Work-Study are available to qualified U.S. citizens/permanent residents.

Scholarships are awarded on a year-to-year basis. You must reapply for financial assistance if you wish to be considered for scholarship assistance beyond your first year of full-time study.

If you are granted financial assistance and choose to defer your admission, you must contact the Graduate Admissions Office to reactivate your admission and you must reapply for financial assistance to be considered for the semester in which you wish to begin your studies. The deadlines remain the same.

Scholarships are applied directly to a student's account and require no service in return by the recipient.

Scholarships and loans require the recipient to make satisfactory academic progress. Students must be enrolled in appropriate graduate-level courses that count toward degree completion.

Scholarships

SED General Scholarships

SED General Scholarships are awarded annually to approximately 60 entering and 12 continuing students. Financial need is not a consideration in awarding the scholarships, which are based on academic and professional achievement. SED General Scholarships provide \$20,000 (approximately two-thirds tuition).

School Licensure Scholarships

Students who seek school teaching or school counseling licensure for the first time through the Master of Arts in Teaching (MAT) or EdM in Elementary; Early Childhood Education; TESOL; Bilingual Education; Education of the Deaf; School Counseling; Physical Education; Health; or Special Education programs are eligible for a separate pool of scholarships based on merit and financial need. These scholarships are usually \$15,000 (approximately one-half tuition). A FAFSA must be filed in order to qualify for the teaching licensure scholarships. Application to these scholarships is open to U.S. citizens and U.S. permanent residents accepted into these programs.

Response Scholarships

Based on academic and professional achievement as well as financial need, response scholarships are available to entering full-time students who demonstrate through past experience and future plans a commitment to work in one of the following areas: international education, urban settings, disadvantaged populations service, or in a position emphasizing the improvement of the quality of education. Ten scholarships of \$15,000 (approximately one-half tuition) are awarded. A FAFSA must be filed in order to qualify for a Response Scholarship. Application to these scholarships is open to U.S. citizens and U.S. permanent residents only.

Ansin Intercultural Research Fund

Supported by a gift from Mr. and Mrs. Harold Ansin, the Ansin award provides annual awards, as close to full tuition as funds permit, to one or more SED undergraduate or graduate students who are committed to increasing cross-cultural understanding among cultural, ethnic, and/or religious groups in Pre-K–Grade 12 and adult education settings in the United States or internationally.

Undergraduate recipients shall be junior or senior education majors whose contributions to intercultural relations for Pre-K–Grade 12 or adult education students are reflected in a research paper, curriculum materials, community service, or an internship. Preference for graduate students shall be for part- or full-time master's degree candidates working in early childhood, elementary, secondary, or adult education settings. Their contributions should be reflected in their current or recent teaching service or internships. Graduate recipients may also be doctoral students in either the dissertation or pre-dissertation phase. To complete an application, each applicant must submit a letter of recommendation from an appropriate faculty member, write a letter of application, and submit materials that support his or her qualification to receive the award. Applications are due in the SED Graduate Financial Aid Office by May 1.

The Kelly Elizabeth Stephens Memorial Scholarship

The Kelly Elizabeth Stephens Memorial Scholarship was established in 1995 by Dorothy and Robert Stephens, Kelly's parents, to celebrate Kelly's accomplishments and to encourage similar achievements in other School of Education students. Kelly was a teacher of English in Indonesia who was fatally injured in a volcanic eruption. Each year, part or all of the income from the permanently endowed fund is awarded to a *deserving Indonesian master's student* on the basis not only of a commitment to teaching—especially in the field of English or international education development—but also of financial need. In addition to completing the SED Graduate Application for Financial Assistance, applicants must submit an essay in English explaining why they would like to study at Boston University School of Education, how the Stephens Scholarship would help them achieve their goals, and their plans for achievement in the decade following graduation.

Martin Luther King Jr. Fellowship

Boston University awards Martin Luther King Jr. fellowships in memory of this distinguished Boston University alumnus and in honor of his ideal of peace and freedom through nonviolence. *Eligible African Americans entering a full-time graduate degree program* are nominated by the School of Education—to receive consideration by the University's Martin Luther King Jr. Fellowship Awards Committee. Recipients receive a scholarship that covers tuition and fees and a stipend for living expenses. The fellowship may be renewed for a period of up to two years. In order to be eligible for consideration, the student must complete an SED Graduate Application for Financial Assistance that indicates a desire to be considered for the fellowship, and *must be admitted to a degree/certificate program in SED by February 15*.

Whitney Young Fellowship Award

The Boston University Whitney Young Fellowship is awarded in recognition of the outstanding contributions made to the fields of social work, urban studies, and African American studies by Whitney M. Young Jr. The competition is *open to entering and continuing African American students* at Boston University. Applicants should demonstrate proficiency in a field related to race or urban problems and also demonstrate the qualities of creativity, humor, and commitment to community action that were characteristics of Whitney M. Young Jr. The fellowship provides tuition, fees, and a stipend for living expenses. Financial need and enrollment status are considered in determining the award level. Application forms are available in January and must be requested from the Boston University Graduate School, 705 Commonwealth Avenue, Room 112, Boston, MA 02215. The deadline for submission of the completed application and all attachments is February 15.

Student Employment

Graduate Assistantships

There are several types of assistantships available to School of Education (SED) graduate students. To be eligible for consideration, you must be admitted to or currently enrolled in a graduate program in the School of Education.

Graduate assistantship awards generally range from \$2,000 to \$6,000 per semester and are in exchange for 12–16 hours of work per week in a department or for a designated faculty member. These assistantships fulfill full-time residency requirements for students enrolled for a minimum of 8 credits per semester for two consecutive semesters while serving as a teaching assistant. However, they do not provide tuition remission.

Schoolwide assistantships involving seminar instruction and practicum supervision are available for the following School of Education courses: ED 100 Introduction to Education, ED 410 Social Context of Education, ED 412 Civic Context of Education, and ED 500 Foundations of Educational Practice. Priority may be given to experienced teachers and continuing graduate students.

Assistantship awards for ED 100 and ED 500 are \$6,000 per semester plus 8 credits of tuition remission (SED evening courses) per semester. These assistantships fulfill full-time residency requirements for students enrolled for a minimum of 8 credits per semester for two consecutive semesters while serving as a teaching assistant. Assistantship awards for ED 410 and ED 412 are \$4,000 per semester plus 4 credits of tuition remission (SED evening courses) per semester. These assistantships also fulfill full-time residency requirements for students enrolled for a minimum of 8 credits per semester.

Assistantship applications are mailed with admissions letters.

Federal Work-Study

Federal Work-Study is a program that promotes access to employment for students who demonstrate financial need. Available funds are provided by a federal allocation and a University matching contribution. Recipients are selected by the Office of Financial Assistance and must meet federal need and other criteria. The Work-Study Office provides information to eligible students about available jobs in University departments as well as in off-campus nonprofit agencies. Work-Study allocations may be used for community service programs. Undergraduate students who participate in the Work-Study program are paid weekly at established hourly rates. Graduate Work-Study students may be paid either weekly at established hourly rates or monthly at a fixed amount, depending on the nature of the job. Job assignments, which average 9–12 hours per week, are coordinated with the student's class schedule. Detailed information on Work-Study can be found on our website at www.bu.edu/seo. Specific inquiries about the program should be directed to the Work-Study Office, 881 Commonwealth Avenue, Boston, MA 02215. Call us at 617-353-3596 or send an e-mail to wsoffice@bu.edu.

Student Employment

The Student Employment Office will assist any currently enrolled degree student in finding part-time and summer work to help meet educational expenses. Hundreds of students find employment through our listing service. Staff members are available to assist students with their job search as well as to provide information on the interview process. The majority of job openings are off campus in the Greater Boston community. The Student Employment Office also directs the Quickie Job service, which places hundreds of students in temporary assignments. "Quickie Jobs" range from housework and party help to participating in research projects and assisting at conventions. The Student Employment Office is located on the second floor at 881 Commonwealth Avenue and is open Monday through Friday, 9 a.m. to 5 p.m.; 617-353-3594.

More information on the services offered by the Student Employment Office can be found on our website at www.bu.edu/seo. Jobs can be viewed on the Web at: www.bu.edu/studentlink. Students will need to set up a kerberos password through the Office of Information Technology before receiving access to job listings.

Residence Hall Positions

Graduate students who wish to work as resident assistants in dormitories should apply as soon as possible after January 1 to the Boston University Office of Residence Life, 985 Commonwealth Avenue, Boston, MA 02215. Compensation varies depending upon the type of position and may include any or all of the following: room, board, and living stipend. You can contact the office at 617-353-4380.

Student Loans

Eligibility for U.S. Government loan programs is limited to students who are citizens of the United States or who hold a permanent resident visa, who will be enrolled at least half time in a degree/certificate program, and who are not in default on previous education loans. The student must enroll in courses toward the degree/certificate requirements. The loan amount that a student can receive is usually limited by one or more factors, such as calculated financial

need, the cost of education, annual or maximum loan limits, and the applicant's credit rating. For this reason, it is important to know the specific eligibility requirements, loan terms, and application deadlines for each program under consideration.

Loans are a vital resource in meeting educational expenses. Potential borrowers should keep in mind that loans must be repaid and that repayment ability should be calculated in relation to total debt and future earnings. Failure to meet loan repayment obligations can jeopardize one's credit rating and eliminate eligibility for federal student assistance funds. Students who have prior education loans with in-school deferment provisions must request an application for deferment from the school or lending institution that originally approved the loan, and must request that the form be completed by the University Registrar's Office each year that they are enrolled at least half-time (6 credits).

For some loans, repayment begins six to nine months after the student ceases half-time enrollment (not upon graduation as is commonly assumed). For other loans, repayment begins within 30 to 60 days after the loan is disbursed.

Students who have completed residency requirements and who are engaged in writing a dissertation or are completing other academic requirements *may* be eligible to apply for certified full-time status in order to apply for a student loan, continue loan deferment privileges, or obtain appropriate visa coding for international student status. Students seeking certified full-time student status must contact the SED Records Office, Room 127, in order to obtain an application that must be completed before the start of the spring and fall semesters.

Federal Direct Loan

The Federal Direct Loan is a long-term, low-interest education loan. Much like other federal need-based programs, Federal Direct Loan eligibility is determined through the FAFSA (Free Application for Federal Student Aid). The maximum annual amount that graduate students may borrow is \$18,500, of which up to \$8,500 may be subsidized. Students who are first-time borrowers at Boston University must complete an entrance interview before funds will be released. To apply for a Federal Direct Loan, a student must indicate an intention to apply for the loan on the SED Graduate Application for Financial Assistance and complete the FAFSA (Free Application for Federal Student Aid). After admission, the student will be asked to complete a loan request form to specify the amount of the loan to be processed.

Perkins Loan

This is a federally funded, long-term educational loan allocated to students who demonstrate the greatest financial need. There are no interest charges until nine months after you cease half-time enrollment (6 credits) and begin repayment. During repayment you will be charged 5 percent simple interest. To apply for a Perkins Loan, a student must indicate an intention to apply for the loan on the SED Graduate Application for Financial Assistance and complete the FAFSA (Free Application for Federal Student Aid).

Federal Loan Cancellation/Deferment Options for Teachers

If you are a teacher or become a teacher serving in a low-income or subject-matter shortage area, it might be possible for you to cancel or defer your student loans.

For information on Stafford and Perkins loan repayment and cancellation options, please visit the Federal Student Aid website, and locate your information under the repaying tab. <http://studentaid.ed.gov/PORTALSWebApp/students/english/teachercancel.jsp?tab=repaying>

Alternative Private Loans

Several banks and private lending agencies offer educational loans to credit-worthy applicants. Total financial aid including federal and private loans cannot exceed a student's calculated need. Based on your enrollment, length of study, etc., Boston University generates a budget for each student. You may

apply for a private loan up to the amount of unmet need between this overall budget and the total of all other forms of financial assistance you are receiving. Please check with the SED Graduate Financial Assistance Office to determine how large a loan you may request.

SED graduate students have previously received private loans through:

- **CitiAssist Loan**
www.studentloan.com/schools/bu
- **Graduate Access Loan**
www.accessgroup.org
- **MEFA Graduate Loan**
www.mefa.org
- **SallieMae Signature Loan**
www.salliemae.com
- **TERI PEP Loan**
www.teri.org

Please review each lender's loan guidelines to see if you meet their particular eligibility requirements.

Federal Financial Assistance Policy

The major federal funds available to graduate students are the Federal Work-Study, Perkins Loans, and Federal Direct Stafford/Ford Loans. Eligibility is limited to students enrolled at least half time in courses required to complete a degree/certificate program, who are American citizens or who hold a permanent resident visa, who are not in default on former education loans, and who do not owe a refund on a Pell Grant, Supplemental Grant, or a State Student Incentive Grant. Eligibility for Perkins Loans and Work-Study funds extends to students who demonstrate financial need who are enrolled at least half time. Any student who has been excused by court-declared bankruptcy from repaying Perkins, NDSL, or graduate/federally insured student loans is not eligible for campus-based federal funds. Federal law requires that applicants for financial aid derived from Title IV federal sources establish their eligibility by submitting certification indicating compliance with the registration requirement of the Selective Service law or establishing a legally valid reason why the requirement does not apply. When a student receives Work-Study, Perkins Loan, and/or Federal Direct Stafford/Ford Loan funding, the total of all aid received cannot exceed his or her financial need. Funds received from any Boston University source are regarded as aid. Students must also report any outside assistance. Need is equal to the costs of education minus family contribution plus financial assistance and is calculated by using the Free Application for Federal Student Aid (FAFSA). Other education loans (TERI and Access Group Loans) can then be added as additional resources, in general, up to the student's cost of education. Some students applying for federal aid will be required to provide a signed copy of their U.S. Income Tax Return filed with the Internal Revenue Service in order to comply with federal requirements for validating income information.

School of Education Financial Assistance Policy

Because both federal and University financial assistance funds are limited, it is not possible to offer campus-based aid funds to all applicants. Campus-based funds are distributed according to the type(s) of aid the applicant specifies on the School of Education Graduate Application for Financial Assistance. Whenever possible, University and federal funds are combined to meet the applicant's financial need. Preference for scholarship funds is given to entering students who intend to enroll full time both semesters of the academic year and who demonstrate the greatest academic and professional potential. Continuing students are eligible to apply for scholarship aid for full-time studies for just the fall semester if they plan to graduate in January. Only very limited scholarship funding is available to continuing graduate students. Scholarship funds are disbursed as credit toward tuition only. Perkins Loan and Work-Study funding are allocated according to the applicant's financial need and

available funding. Academic and professional potential is evidenced by academic transcripts, letters of recommendation, a letter of application or statement of Qualifications and Objectives, and other materials submitted for review; financial need is determined by the FAFSA (Free Application for Federal Student Aid). Input from academic departments is considered in the evaluation process.

Financial aid applications are reviewed as candidates are accepted for admission; therefore, the complete Application for Graduate Admission, along with supporting credentials, should be submitted at least four weeks in advance of financial aid application deadlines. Unless otherwise indicated, all application materials for SED and federal funds should be sent to the SED Office of Graduate Financial Assistance, Two Sherborn Street, Room 115, Boston, MA 02215. It is the student's responsibility to make certain that all application materials are received in the office by 5 p.m. on the appropriate application date.

Almost all funds are awarded for use during the full academic year. Financial assistance is not automatically renewed; students must reapply each year for which they are eligible. Applicants are advised to complete all application materials for campus-based aid programs in advance of the appropriate application deadline, and to pursue all other financial assistance programs for which they qualify, including sources external to the University. Because of eligibility requirements for federal funds, international students in the School of Education are eligible to apply for SED scholarships and assistantships only. Students must be enrolled in good standing by maintaining a 3.0 grade point average in order to be an eligible recipient of federal and school-aid funds. Financial assistance programs are contingent upon continued budget authorization. University regulations define *full-time study* as 12 or more credit hours taken in one semester. *Part-time study* is registration for 11 credits or less per semester. Federal assistance requires registration for a minimum of 6 credits per semester.

NOTE: students who are required by law to register with selective service must do so in order to qualify for institutional funds.

Tuition and Mandatory Fees, 2005–2006

Full-Time Students

(enrolled for 12 to 18 credits)

Tuition: \$31,530 per year.

Graduate Student Fees:

George Sherman Union Fee: \$178 per year.

Health Fee: \$138 per year.

Program Fee: \$12 per year.

In figuring total expense, the student must add to the above tuition and fees his or her residence and board charges, medical insurance, and any special fees, personal expenses, or other charges the student may incur. Current costs for such items can be found online.

Part-Time Students

(1/2 to 11 1/2 credits)

Tuition: \$985 per credit.

School of Education Graduate Evening Courses: \$493 per credit.

Registration Fee: \$40 per semester.

Program Fee: \$6 per semester.



Graduate Admissions Office
Two Sherborn Street
Boston, MA 02215
617-353-4237
E-mail: sedgrad@bu.edu

GRADUATE APPLICATION FOR FINANCIAL ASSISTANCE

Fall 2006/Spring 2007

Please print or type.

Please direct any questions concerning the completion of this form to the SED Office of Graduate Financial Assistance. **Submission of this form does not constitute a completed application**; please read the "SED Graduate Financial Aid" section on page 13 for a list of all requirements. Return the form to the SED Office of Graduate Financial Assistance. (Students applying for January 2007 should file a 2006/2007 application.)

Application for financial assistance in (please check all that apply): Summer 2006 September 2006 January 2007
 Full-time student Part-time student New SED student Returning SED student (2nd year or more)

Name _____
last first middle

Current address _____ (until ____/____/____)
street mo. day yr.

city state zip code country **Current home phone** _____
area code number

E-mail address _____ **Cell phone** _____
area code number

Permanent address _____
street

city state zip code country **Permanent home phone** _____
area code number

2006/2007 Degree/Certificate sought: EdM MAT MMT CAGS EdD **Department:** ATP CT DSC
with specialization in Mathematics for Teaching

Have you been admitted? yes no **Date of admission** _____ **SED Major Area** _____

Expected graduation date: January 2007 May 2007 September 2007 January 2008 May 2008 Other

Are you seeking school teaching or school guidance counseling licensure for the first time? yes no

Returning students: How many credits remain for the completion of your degree/certificate program following the current semester? _____

PERSONAL DATA

Male _____ Female _____

Marital Status _____

U.S. Citizens/Permanent Residents:

Social Security Number _____

U.S. Permanent Resident Number _____

Boston University ID Number (if known) _____

Date of Birth _____

Country of Citizenship _____

International Applicants:

Boston University ID Number (if known) _____

Do you currently hold a visa for studying in the U.S.? _____

What visa status will you request to study in the U.S.? _____

FINANCIAL ASSISTANCE REQUESTED

Please read the "SED Graduate Financial Aid" section on page 13 carefully for application and eligibility information.

U.S. Citizens/Permanent Residents Only: (International applicants, please skip this section and turn to the next page)

All applicants should complete the Free Application for Federal Student Aid (FAFSA) to be considered for financial assistance.

For Full-time students only (check all that apply):

Scholarships:

- SED General Scholarship (all students, based on merit)
- School Licensure Scholarship (first-time licensure candidates only, based on a combination of merit and need, FAFSA required)
- Response Scholarship (based on a combination of merit and need, FAFSA required)
- Martin Luther King Jr. Scholarship (African-American applicants, see page 14 for specifics. Must be admitted to SED by February 15)
- Whitney Young Scholarship (African-American applicants, see page 14 for specifics. Must be admitted to SED by February 15)

For Full-time or Part-time students (check all that apply):

Loans (FAFSA required):

- Federal Direct (Stafford Loan)
- Perkins Loan

Note: Part-time students must register for a minimum of 6 credits to be eligible.

Student Employment:

- Federal Work-Study (FAFSA required)
- Please indicate if you are requesting 2006 Summer Work-Study.

Assistantships are not coordinated by the Graduate Financial Assistance Office and are not considered part of a financial assistance award.

Assistantship applications are mailed with admission acceptance letters.

FINANCIAL ASSISTANCE REQUESTED *continued***International Applicants:****For Full-time students only:**

Scholarships:

- SED General Scholarship (all students, based on merit)

Note: Most of these awards cover approximately 2/3 tuition. We do not offer tuition waivers. This scholarship does not cover any living expenses.

- Kelly Elizabeth Stephens Memorial Scholarship (Indonesian citizens only, see page 14 for specifics)

Student Employment:

International students may apply for part-time campus employment once they arrive at the University.

Employment is not guaranteed. International students may work a maximum of 20 hours/week.

Note: Assistantships are not coordinated by the Graduate Financial Assistance Office and are not considered part of a financial assistance award.

Assistantship applications are mailed with admission acceptance letters.

Request for Alternate Computation (U.S. Citizens/U.S. Permanent Residents Only)

Your eligibility for federal aid is determined in part by your base year (2005) income. The federal formula makes the assumption that you will earn a comparable amount while a graduate student at Boston University in 2006/2007. However, your expected year's resources may be used to determine your eligibility for loans and work-study if you adequately explain why they are better indicators of your financial strength. If you will earn less between June 2006 and May 2007 than in 2005, list below your anticipated earnings and explain why they will be lower. **Note: Married students must include their spouse's earnings in this projection.**

Expected earnings for:

Summer (6/2006–8/2006) \$ _____ Student; \$ _____ Spouse Academic year (9/2006–5/2007) \$ _____ Student; \$ _____ Spouse

Explanation:

Statement of Certification (U.S. Citizens/Permanent Residents Only)

I have read all financial assistance information included in the Boston University School of Education application. I understand that failure to comply with instructions and/or deadlines may result in reduced assistance or even denial of aid. I certify that all information provided in the SED Graduate Application for Financial Assistance and the accompanying materials is complete and accurate.

Statement of Educational Purpose and Certification

I hereby affirm that any funds received under the Federal Work-Study, Federal Perkins Loan, or Federal Direct Loan Program will be used solely for expenses related to attendance or continued attendance at Boston University. I further understand that I am responsible for repayment of a prorated amount of any portion of payments made which cannot reasonably be attributed to meeting educational expenses related to the attendance at this institution. The amount of such repayment is to be determined on the basis of criteria set forth by the Secretary of Education.

Certification Statement on Refunds and Default

I affirm that, to the best of my knowledge, I do not currently owe a repayment on a Federal Pell Grant, a Supplemental Educational Opportunity Grant, a State Student Incentive Grant, or a Byrd Scholarship previously received for study at any institution. To the best of my knowledge, I am not currently in default on a Federal Perkins Loan (formerly NDSL), or a Federal Stafford Loan, or Federal Direct Loan, or a Federally Insured Student Loan, Federal Loans for Student, a Federal PLUS Loan, or an Income Contingent Loan or Consolidation Loan received or have made satisfactory arrangements to repay any defaulted loan, and have not borrowed in excess of the loan limits, under Title IV programs for attendance at any institution.

Registration Compliance

- I certify that I am registered with Selective Service.
- I certify that I am an international student not receiving Federal Title IV funds.
- I certify that I am not required to be registered with Selective Service because (check one):
- I am female.
 - I am in the armed services on active duty. (Note: Members of the Reserves and National Guard are not considered on active duty.)
 - I have not reached my eighteenth birthday.
 - I was born before 1960.
 - I am a permanent resident of the Trust Territory of the Pacific Islands or the Northern Mariana Islands.

Signature _____ Date _____

NOTICE: To receive Title IV financial aid, you must complete the Statement of Educational Purpose and you must be registered with Selective Service if required to register. If you purposely give false information on this form, you may be subject to fine or imprisonment, or both. (20 U.S.C. 1091 and 50 U.S.C. App. 462). Students who are required by law to register for selective services must do so in order to qualify for institutional funds.

